MISSION

Mission (adopted 2010):
The mission of the Graduate Program in Social and Administrative Pharmacy is to educate and mentor graduate students in the discovery and dissemination of new knowledge to foster appropriate use of drugs in order to improve patient outcomes at the individual and societal level.

Positions of responsibility and leadership are available for graduates of this program in the pharmaceutical distribution systems of industrial and wholesaling practice, in clinically centered environments, in professional pharmacy organizations, in agencies of government, and in educational institutions. Graduates of this program may expect to tailor their programs toward careers as:

College of Pharmacy Faculty

- Graduate
- Undergraduate
- Continuing Development
- Education Development
- Administration

Research Scientists for Health Planning Agencies

- State
- Federal
- Private

Research Scientists for the Pharmaceutical Industry

- Marketing
- Project Management
- Pharmaceutical Outcomes Policy
- Clinical Trials
- Human Pharmacology/Therapeutics

Directors of Pharmaceutical Services

- Health Science Centers
- State Hospital Systems
- Chain Store Pharmacies
VISION

Vision (adopted 2010):
Develop leaders and scholars to effect systems change that optimizes medication use and improves the health of all people.

LEARNING OUTCOME

Core Values (adopted 2010):

This program values:

1. Graduate students educated and mentored to become leaders, scholars, and educators.
2. Faculty engagement in mentoring graduate students.
3. The conduct and application of theory-driven research.
4. Enhancement of the graduate student experience to ensure the development of strong leaders and scholars.
5. Innovations in pharmacy practice and policy.
6. The difference in the diversity of people, cultures, health systems, and methods of inquiry.
7. Engagement at local, national, and international levels.
8. Collaboration (including interprofessional and interdisciplinary).
9. Continued development of individuals and professional advancement of both faculty and graduate students.
10. Preparation of graduate students who want to become educators.
Tactics/Objectives (affirmed, October 2014):

1. Invest in graduate student travel to scientific meetings world-wide.
2. Invest in tuition / stipends to attract and support the best students.
3. Invest in international opportunities and collaborative programs.
4. Invest in graduate faculty development.

Skills/Resources that warrant attention and development (affirmed, October 2014):

1. Continue to utilize student short courses in software, analytics, research methods, and professional development.
2. Stipends lag behind peers (TX, IA, WI). There is need for competitive parity.
3. Travel funds are available for investing. Continue to do so.
4. Continue to utilize faculty development opportunities at college and university levels.
5. Continue to utilize key research networks for collaborations through those being developed through the program, college, and university.
6. Continue new faculty orientation through DGS office for understanding graduate school procedures, advising, and SAPh program handbook.

METHODS OF ASSESSMENT

Assessment Parameters (affirmed October 2014):

1. Publications
2. Presentations
3. Conference Participation
4. Leadership
5. Collaboration
6. Time to Degree (full-time and part-time)
7. % Completion
8. Awards, Fellowships, Grants
9. Job Placement
10. Collegiality